



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL
POST-MID TERM 2025-26
(MARKING SCHEME)

ENGLISH

Class: III
Date: 06/01/2025
Admission no:

Time: 1hr
Max Marks: 25
Roll no:

General Instructions:

- The Question Paper contains three sections-READING, GRAMMAR & WRITING and LITERATURE.
- Attempt the questions based on the specific instructions for each part.
- Review your answers before submitting your answer sheet.

SECTION A: READING SKILLS (6 marks)

I. Read the passage and answer the questions given below.

The Honest Woodcutter

Rohan lived in a small village near a forest. One day, he went to the river to cut some wood. While he was working, his axe slipped from his hands and fell into the river. Rohan became very sad because it was his only axe.

Suddenly, a fairy appeared above the water. She asked Rohan why he was upset. When he told her the truth, the fairy smiled and dipped her hand into the river. First, she pulled out a

golden axe and asked if it was his. Rohan said, "No, that is not mine."

Then, she took out a **silver axe**. But again Rohan said, "No, that is not my axe."

Finally, the fairy brought out Rohan's **old iron axe**. He happily nodded and said, "Yes! This is mine."

The fairy was pleased with Rohan's honesty. She gifted him all three axes.

Rohan thanked her and went home smiling.



A. Answer the following questions.

1 x 2

1. Where did Rohan live?

Ans He lived in a small village near a forest.

2. Who appeared to help Rohan?

Ans A fairy appeared to help him.

B. Find out the opposite of the given words from the passage.

1 x 2

1. cry - smile 2. far - near

C. Fill in the blanks with the Present Continuous form of the verb given in the brackets.

1 x 2

1. The fairy **is helping** (help) Rohan.
2. Rohan **is working** (work) near the river.

SECTION B- WRITING & GRAMMAR (4 + 6 marks)

III. Dialogue writing

1 x 4

Look at the picture carefully. Imagine and write what the characters are saying in this picture.



Child: Mom, I am reading the recipe carefully.

Mother: That's good. Let us cook together.

Child: What should I add next, Mom?

Mother: Add some chilly and mix slowly.

Mother: Oh no! The food is too spicy!

Child: I am sorry, Mom. I added extra spice.

Child: Will the food be okay now?

Mother: Yes dear, mistakes help us learn.

IV. Do as directed.

A. Identify and underline the adjectives used in the sentences.

1 x 2

Riya has a **small** dog. It has **soft** fur and **big** eyes. The dog has a **long** tail and **short** legs. Every day, Riya takes her **happy** dog to the **green** park. They play with a **round** ball and have a **fun** time together.



A. Select the correct adverb.

1 x 2

1. She plays the guitar wonderful / wonderfully .
2. The children always speak politely / polite

B. Write these sentences in question forms.

1 x 2

1. They will go to the beach on Sunday.

Will they go to the beach on Sunday?

2. She will get a new computer soon.

Will she get a new computer soon?

SECTION C – LITERATURE (9 marks)

V. Fill in the blanks.

1 x 3

1. Tom often gets into trouble .
2. The word 'dance' is repeated in the poem. It takes a rhythmic effect.
3. Tom always has fun with his friends on Saturday.

VI. Answer these questions.

1 x 2

1. **On which day is Tom punished and how?**

Ans Tom is punished on Saturday. His punishment is to paint the fence.

2. What is the theme of the poem ‘Just Dance?’

Ans The theme of the poem is the celebration of dance that expresses fun and enjoyment. It promotes a sense of unity and shared pleasure through dancing.

VII. Answer these questions with reference to the text.

1 x 2

1. *Ben is very careful because he wants to do a good job.*

a. What job is Ben doing?

Ans Ben is painting the fence.

b. Who allows him to do the job?

Ans Tom allows Ben to do the job.

2. *Here we go ... Dance! Just dance!*

Listen to the groove, let your body move.

Clap your hands. Listen to the band.

This is your chance. Dance, dance, dance!

a. In the above lines, What does the poet want everybody to do with their body and hands?

Ans The poet wants everybody to let their body move and clap their hands.

b. Find out the words that rhyme with each other in the above lines?

Ans groove- move hand - band chance - dance